MIM workshop: General principles of scientific writing

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Review

- Structure building (Intro or whole paper)
 - Skeleton/meat/cosmetics
- Sentence building to create structure (w/ examples)
 - Flexibility of sentence structuring
- Concept of reading like a robot
- Concept of coheseveness and coherence
 - Within a paragraph, within a section (Intro/Results/Discussion) and within a whole manuscript (i.e., closure between problem statement and discussion/conclusion)
- Preparing and practicing a 1-min talk
- Sketch -> write -> revise
- Finding right questions / knowledge gap (analysis)
- Analytical (rather than content-focused) reading

Improve clarity: 10 examples of cumbersome writing

S05xE01 - Ten rules to avoid cumbersome expressions

Please download the file: <u>3.1-A_guide_to_scientific_writing_Chapter3.pdf</u>

In pairs, discuss two rules (of the 10 in total). After that, present these points to all participants.

- 1. Cluster of nouns
- 2. Clusters of adjectives
- 3. Subordinate clauses at beginning of sentence
- 4. Nouns derived from verbs
- 5. Filler verbs / words
- 6. Passive vs active
- 7. Use of imprecise words
- 8. Use of compound prepositions
- 9. Use of multiple negatives
- 10. Use of unfamiliar abbreviations, symbols and references

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Improve clarity: 10 examples of cumbersome writing

Cluster of nouns

- one noun after another

Examples:

"Chemical healing suppression"

 \rightarrow Suppression of chemical healing or Chemical suppression by healing

Cluster of adjectives

- one adjective after another

Example:

"The maximum net returns above feed cost ration"

→ Innovation-based return on investment

Solutions

- 1.) Replace one or more adjectives by a noun or replace one or more nouns by an adjectives
- 2.) Add a preposition between nouns/adjectives (need to check afterwards if meaning is retained)
- 3.) Add a hyphen in-between words

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David Lindsay: A guide to scientific writing.

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Improve clarity: 10 examples of cumbersome writing

- Subordinate clauses at beginning of sentence
 - Tricky to read b/c starting out with long explanation before main clause
 - Example: Thus, although there were too few plots to show all of the interaction, which we sought, under the conditions of the experiment, copper and zinc acted additively.
 - Thus, copper and zinc acted additively under the conditions of our experiment, although there were [...]

Tip: Avoid starting with: "Based on the fact that", "While/whilst [...]", "Although [...]"

- Nouns derived from verbs
 - Example: "Weights of the animals were taken"
 - \rightarrow "The animals were weighted" ("were taken" not needed \rightarrow makes sentence also shorter)

Improve clarity: 10 examples of cumbersome writing

Filler verbs / words

Don't add more meaning to sentences

Example: "To occur", "to be present", "to be noticed", "to perform"

- "We conducted the study of pathogenic insects"
- \rightarrow "We studied the pathogenic insects"
- "An improvement in the digestibility occurred"
- →"Digestibility improved [....]"
- "Increase in the protein content was made"
- \rightarrow "Protein content of the diet was increased"

Passive vs active

 Active voice is encouraged: gives feeling of responsibility or involvement in the work we do Example: "The mechanism was investigated" → "We investigated"

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David Lindsay: A guide to scientific writing.

Improve clarity: 10 examples of cumbersome writing

- Use of imprecise words
 - "The majority of", "The minority"
 - →If possible, state actual numbers
- Use of compound prepositions
 Examples: "In the case of", "In regard to", "In respect to", "As to whether", "Due to the fact that", "In order to"
 - Can dimmish value of sentence
 - Not necessary, rather filler words

Improve clarity: 10 examples of cumbersome writing

Use of multiple negatives

Example: "It is not uncommon", "It is unlikely it won't work" \rightarrow "It is common", "It is likely to work"

- Use of unfamiliar abbreviations
 - Avoid if not used often in text
 - Spell out at first mention AND in the title, in figure/table headers,
 - Watch out for ambiguous abbreviations if not introduced (e.g., aa)

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David Lindsay: A guide to scientific writing

Report writing - practice

S06xE01 – Structuring (before writing) a scientific research article

Please open the file "<u>4-Draft_manuscript.commented.docx</u>" and make suggestion how the paragraphs could be improved by making use of what you learned so far, including:

- Concise writing: as short as possible, but as much as needed to understand content
- Abstract writing
- Problem statement including consequence if not addressed
- Forward-looking discussion rather than summary of results
- Power of position to improve coherence
- Resolve cumbersome writing (previous exercise)
 - avoid subordinate clauses

Edit the document by making suggestions, pointing out missing information, and importantly being constructive!

Report writing - practice

S06xE02 – Start structuring your report

- Use abstract (draft or bullet points) and start "skeleton" for your report
- Introduction
 - Paragraph 1: background, state-of-the-art on subject
 - Paragraph 2: focus on specific topic
 - Paragraph 3: problem statement
- Results
 - Section header 1 = message 1
 - Section header 2 = message 2
- Discussion
 - Paragraph 1: message 1 in context of problem/question
- Figure:
 - Title: one sentence message, if possible.
 - Legend: what does the figure tell us (rather than describing what the reader looks at)?

Resources

This course - https://sunagawalab.ethz.ch/MIM_SW/HS-2023/

<u>Books</u>

- "A guide to scientific writing", David Lindsay (basic)
- "The craft of research", Booth et al (intermediate) \rightarrow focus on scientific process / practice
- "Writing Science", Joshua Schimel (intermediate) → focus on story telling
- "Scientific Papers Made Easy" (intermediate) → focus on clarity and impact
- "Style", Joseph M. Williams (advanced)

Example online resource for scientific writing:

https://www.aje.com/en/arc/

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Assignment

- Research report due on 24. September 2023
 - send by email to <u>ssunagawa@ethz.ch</u>
- max. 1,500 words, 1 fig and/or 1 table
 - include citations, but no bibliography needed
- You will receive your certificate upon receipt of report